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| **Standards** | | | **Essential Question(s):** | | **Assessments Used to Measure Learning:** | |
| RL4, RL5, RI5 | | | Why is information organized in different ways?  How does purpose influence the format of your writing? | | Argumentative Essay | |
| **Strategies Incorporated with Lesson:** | | | **Academic Vocabulary** | | **Resources Included with**  **Lesson:** | |
| **Strategies:** | | | **Introduction, Thesis, Paragraph, Essay, Topic Sentence, Conclusion, Text Structure, Transition, Claims, Arguments** | | **Resources: PowerPoint, Flocabulary, iReady** | |
| **AVID Strategies:** | | |
|  | **Lesson Focus:**  **(Daily Learning Targets)** | **Learning Experiences:**  **(Instructional Expectations)** | | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | | **Homework: (aligned with the learning target)** |
| **Mon** | I CAN define the term text structure. | ***Activating Strategy:***  **Mini-Lesson:** What is text structure?  **Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.**  **Closing: What is text structure?** | | **Intervention: iReady video on text structure.**  **On-Level: Teacher led instruction on text structure**  **Advanced:** | |  |
| **Tues** | I CAN familiarize myself with the types of text structure. | ***Activating Strategy:***  **Mini-Lesson:** What are the types of text structure?  **Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.**  **Closing:** | | **Intervention:**  **On-Level:**  **Advanced:** | |  |
| **Wed** | I CAN analyze a structure an author uses to organize a text. | ***Activating Strategy:***  **Mini-Lesson:** Let’s talk about the different text structures.  **Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.**  **Closing:** | | **Intervention:**  **On-Level:**  **Advanced:** | |  |
| **Thur** | I CAN identify clues within a text. | ***Activating Strategy:***  **Mini-Lesson:** Teaching context clues.  **Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.**  **Closing:** | | **Intervention:**  **On-Level:**  **Advanced:** | |  |
| **Fri** | I CAN link the terms associated with text structure to understand its purpose. | ***Activating Strategy:***  **Mini-Lesson:** What are the common terms used within text to determine its structure?  **Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.**  **Closing:** | | **Intervention:**  **On-Level:**  **Advanced:** | |  |